

WHAT DOES IT MEAN TO "DECOLONIZE"?

Democracy and the Others of Europe

9th Decolonial Summer School

19th of June – 5th of July 2018

University College Roosevelt | Middelburg - The Netherlands

UTRECHT UNIVERSITY CERTIFICATE (6 ECTS)



Pedro Lasch, Indianizacion global/Global Indianization

Mignolo Walter (Argentina/US) & **Rolando Vázquez** (Mexico/The Netherlands)

Jean Casimir (Haiti)

Maria Lugones (tbc) (Argentina/US)

Gloria Wekker (The Netherlands/Suriname)

Fabian Barba (Ecuador) **Manuela Boatcă** (Rumania/Germany)

Teresa María Díaz Nerio (Domenican Republic / The Netherlands)

Jeannette Ehlers (Denmark) **Rosalba Icaza** (Mexico/ The Netherlands)

Patricia Kaersenhout (The Netherlands/Suriname) **Alanna Lockward** (Dominican Republic/ Germany)

Ovidiu Tichindeleanu (Rumania) **Madina Tlostanova** (Circassia/Sweden)

THE DECOLONIAL SUMMER SCHOOL MIDDELBURG, 19th JUNE – 5th JULY, 2018

Register at the: Utrecht Summer School Website <http://utrechtsummerschool.nl/>

The Middelburg Decolonial Summer School, in its ninth year, will continue to explore 'What does it mean to decolonize?' and will focus on the '*Others of Europe*'. We will walk around praxis of living in harmony and plenitude that call the universality of western democracy and its Eurocentric legacy into question.

By *Others of Europe* we understand both the *other Europes* inside, silenced and shattered by the narratives of modernity (Roma, Gitanos, Gaelic, African Diaspora, Suomi, immigrants,...) as well as the *others of Europe outside* (first nations and indigenous from Africa, the Americas and Asia). The *others of Europe* is also the non-Eurocentered Europe within European territories, as well as the critique of Eurocentrism in Africa, Asia and the Americas. Eurocentrism is not a geographic but a complex set and flows of believes, knowledges and affects (sensing) still orienting the life of billions of people.

By *Democracy* we understand both the Eurocentered name and vision of living together in harmony and the pretext to impose European vision of governance to the rest of the planet. Therefore we do not take *democracy* for granted as we confront it with the Euro-US un-democratic politics towards the *other Europe* and the *others of Europe*. What "decolonizing democracy" may mean will be explored in relation to the double trajectory of the *Others of Europe*: its internal and external subjugated people's.

The resurgence of *Ubuntu* in Africa, of *Sumak Kawsay* in South America, of *He* in China, of *Ummah* in Islamic communities allows us to think that pluriversal visions of governmentality and of conviviality are possible. The first decolonial step to move towards pluriversality is to decenter and humble the Eurocentric universal rhetoric of *democracy* in order to liberate alternative praxis of living in harmony.

Could we envision communal and global orders predicated in pluriversality rather than in universality? Could we think beyond the categories of Western civilization learning from non-European cultures, civilizations and traditions that the rhetoric of modernity silenced, disavowed and deligitimized? Can we envision praxis of living that allow for co-existing alternatives?

REGISTER HERE:

<https://www.utrechtsummerschool.nl/courses/social-sciences/what-does-it-mean-to-decolonize-democracy-and-the-others-of-europe>

This Year we have no deadline admission will be on a rolling basis until the course is full.

In cooperation with: The Center for Global Studies and the Humanities at Duke University

Decolonial Summer School: decolonialsummerschool.wordpress.com

Decolonial Thank You <http://vimeo.com/36484325>

Decolonial Voice Lending - Interview with Dr. Walter D. Mignolo <http://vimeo.com/35820205>

If you have questions please email us at summerschool@ucr.nl and decoloniality@ucr.nl